Three Language Formula

1658. SHRIMATI VEENA VERMA: SHRT RAJNI RANJAN SAHU: Will the Minister of HUMAN RF-SOURCE DEVELOPMENT he pleased to ' state;

, fa) whether it is a fact thru under the three language formula various modes are adopted, such as by not taking timely action to make text books of different languages nvailabl for different classes of Secondary and Senior Secondary students, for compelling children to study languages of State Government's choice, rather than political choice, of the ruling parties in States, and

(b) if so, what steps are being taken by Central Government to ensure that the constitutional guarantee of school children to study language of their choice js not diluted, disrupted or violated in ihe fashion?

THE DEPUTY MINISTER TN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT fDEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELIA): (a) and (b) The Government of India has all along recommended to the State Governments effective implementation of the Three Language Formula. School Education is looked after primarily by the State Governments and the role of the Central Government in the matter of implementation of the Three Language Formula il only recommendatory. The responsibility j of making available the language textbooks to be used in the school system of a particular State rests with the respective State Government. The over- • whelming majority of the schools of the country are under the academic and administrative control of the State Governments.

Funds for Professional Education

1659. SHRI KANAKSINH MOHANSINH MANGROLA: Will the Minister of HUMAN RESOURCF DEVELOPMENT be pleased to state:

(a) what arc the details regarding the funds allocated Mate-wiV for the professionalisation of school education during the Jast three years, year-wise; and fb) what steps have been taken to encourage professional education in the country?

IHE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE> ■KUMARI SEIJA: (a) Under the Cent-rally Sponsored Scheme of Vocationalisa-tion of Secondary Education, vocational courses are introduced at plus two **Ievel** of th- school system (Classes XI and XII). A statement indicating the gran's released to States/UTs for **this prog-**ramrne during tne last three years is i *sd* (see below).

(b) A number of steps have been taken to encourage professional education in the country including **the** following:

(i) A Centrally Sponsored Scheme of Vocationalisation of Secondary Education is being implemented at plus iw0 Ievel of the school system.

(ii) At the undergraduate Ievel, the University Grants Commission has started vocational courses in selected universities and colleges from the ac-;I'(TIH: session 1994-95.

,iij) The All India Council of technical Education (AICTE) **has** Seen established through an Act of Parliament to plan and coordinate the development and qualtative improve-nicn! c,f technical education at all levels.